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## TAMALPA INSTITUTE SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2015 & 2016

### Level 2 Training Program – 300 hours

#### Level 2: Immersion Format

#### **On-Time Completion Rates (Graduation Rates)**

Includes data for the 2 calendar years prior to reporting.

Please note that 2015 includes students who were resident outside of CA. 2016 data includes only students who were CA residents, as required by the BPPE.

| <u>Calendar Year</u> | <u>Number of Students Who Began Program</u> | <u>Students Available for Graduation</u> | <u>Number of On-time Graduates</u> | <u>On-Time Completion Rate</u> |
|----------------------|---|--|------------------------------------|--------------------------------|
| 2015                 | 19  | 19                                       | 19                                 | 100%                           |
| 2016                 | 2   | 2  | 2                                  | 100%                           |

Student Initials \_\_\_\_\_ Date: \_\_\_\_\_

**Initial only after you have had sufficient time to read and understand the information.**

#### Level 2: Weekend Format

#### **On-Time Completion Rates**

Includes data for the 2 calendar years prior to reporting. Please note that 2015 includes students who were resident outside of California, whereas 2016 data includes only students who were California residents, as required by the BPPE.

| <u>Calendar Year</u> | <u>Number of Students Who Began Program</u> | <u>Students Available for Graduation</u> | <u>Graduates</u> | <u>Completion Rate</u> |
|----------------------|---|--|------------------|------------------------|
| 2015                 | 16  | 16                                       | 16               | 100%                   |
| 2016                 | 12  | 12                                       | 12               | 100%                   |

Student Initials \_\_\_\_\_ Date: \_\_\_\_\_

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\*Definitions provided on Page 6

## Job Placement Rates (includes data for the two calendar years prior to reporting)

Please note that 2015 includes students who were resident outside of California,  
2016 data includes only students who were California residents, as required by the BPPE.

| Calendar Year | Number of Students Who Began Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate % Employed in the Field |
|---------------|--------------------------------------|---------------------|------------------------------------|---------------------------------|--|
| 2015          | 35                                   | 35                  | 21                                 | 3                               | 14%                                    |
| 2016          | 14                                   | 14                  | 14                                 | 6                               | 43%                                    |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. You can find this information in our Catalog on our website or you can contact us at [admin@tamalpa.org](mailto:admin@tamalpa.org).

### Licensure

The educational programs do not lead to an employment position that requires passage of a licensure exam. Therefore, Placement rates and license examination passage rates are not included in this School Performance Fact Sheet.

**Student Initials \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

\*\*Please note that because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates. This pertains to the relevant job placement and salary/wage data points in the following pages.

**Gainfully Employed Categories**  
**(includes data for the two calendar years prior to reporting)**

**Part-Time vs Full-Time Employment**

| <b>Calendar Year</b> | <b>Graduate Employed in the Field 20 – 29 Hours Per Week</b> | <b>Graduates Employed in the Field at least 30 Hours Per Week</b> | <b>Total Graduates Employed in the Field</b> |
|----------------------|--|---|--|
| <b>2015</b>          | 2  | 1   | 3  |
| <b>2016</b>          | 0  | 3   | 6  |

**Single Position vs Concurrent Aggregated Position**

| <b>Calendar Year</b> | <b>Graduate Employed in the Field in a Single Position</b> | <b>Graduates Employed in the Field in Concurrent Aggregated Positions</b> | <b>Total Graduates Employed in the Field</b> |
|----------------------|--|---|--|
| <b>2015</b>          | 0  | 2   | 3  |
| <b>2016</b>          | 4  | 2   | 6  |

**Self-Employed/ Freelance Positions**

| <b>Calendar Year</b> | <b>Graduates Employed who are Self-Employed or Working Freelance</b> | <b>Total Graduates Employed in the Field</b> |
|----------------------|--|--|
| <b>2015</b>          | 3  | 3  |
| <b>2016</b>          | 4  | 6  |

**This program may result in freelance or self-employment.**

- This type of work may not be consistent.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising and honing your skills.
- If graduates are freelance or self-employed, they will be asked to provide documentation that they are employed as such, for our job placement records.

**Student Initials \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

**Institutional Employment**

| <b>Calendar Year</b> | <b>Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution</b> | <b>Total Graduates Employed in the Field</b> |
|----------------------|--|--|
| <b>2015</b>          | 0  | 3  |
| <b>2016</b>          | 1  | 6  |

Student Initials \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**Salary and Wage Information**

**(Includes data for the 2 calendar years prior to reporting)**

**Annual salary and wages reported for graduates employed in the field.**

| <b>Calendar Year</b> | <b>Graduates Available for Employment</b> | <b>Graduates Employed in Field</b> | <b>Under \$30,000</b> | <b>\$30,001 - \$35,000</b> | <b>\$35,001 - \$40,000</b> | <b>\$40,001 - \$45,000</b> | <b>Over \$45,001</b> | <b>No Salary Information Reported</b> |
|----------------------|---|------------------------------------|-----------------------|----------------------------|----------------------------|----------------------------|----------------------|---------------------------------------|
| 2015                 | 21  | 3                                  | 2                     | 0                          | 0                          | 1                          | 0                    | 18                                    |
| 2016                 | 14  | 6                                  | 0                     | 0                          | 0                          | 0                          | 1                    | 5                                     |

Student Initials \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

## Cost of Educational Program

Total Charges for the program for students completing on-time in 2016: \$5,500

Total Charges may be higher for students that do not complete on-time.

**Student Initials \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

## Federal Student Loan Debt

Students at TAMALPA INSTITUTE are not eligible for federal student loans. The U.S. Department of Education has determined that this institution does not meet the criteria that would allow its students to participate in federal student aid programs.

**Student Initials \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, California, 95833, <http://www.bppe.ca.gov/>, Phone: (916) 431-6959, Toll Free: (888) 370-7589, Main Fax: (916) 263-1897, Licensing Fax: (916) 263-1894, Enforcement/STRF/Closed Schools Fax: (916) 263-1896

**I, the student, have read and understood the information provided in this School Performance Fact Sheet.**

\_\_\_\_\_  
**Student Name (please print)**

\_\_\_\_\_  
**Student Signature**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**School Official**

\_\_\_\_\_  
**Date**

## Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

## **STUDENT'S RIGHT TO CANCEL**

The student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later. Cancellation shall occur when student gives written notice of cancellation to: Director, Tamalpa Institute, 734 A Street, San Rafael, CA 94901. You can do this by mail, hand delivery, or email. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with postage prepaid.

The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that you no longer wish to be bound by this Agreement. You may be given notices of cancellation forms to use at the first day of class, but you can use any written notice that you wish.

If the School has given you any equipment, including books or other materials, you shall return it to the School within 10 days following the date of your notice of cancellation. If you fail to return this equipment, including books, or other materials, in good condition within the 10-day period, the School may deduct its documented cost for the equipment from any refund that may be due to you. Once you pay for the equipment, it is yours to keep without further obligation.

If you cancel this agreement, the school will refund any money that you paid, less any deduction for equipment not timely returned in good condition, within 30 days after your notice of cancellation is received.

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

If the student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund.

Please note that a student enrolled in an unaccredited institution is not eligible for federal financial aid programs.

If a student defaults on a federal or state loan, both the following may occur:

(1) The federal or state government or a loan guarantee agency may take action against the student, including applying any income tax refund to which the person is entitled to reduce the balance owed on the loan.

(2) The student may not be eligible for any other federal student financial aid at another institution or other government financial assistance until the loan is repaid.